Department of Geosciences Peer-Review Questionnaire

Instructor:	Observer:	Date:
Course: Setting (e.s	g., classroom, field, laboratory	setting):
Instructions: Please evaluate each to on the effectiveness of the instructor'		ck (e.g., strengths, weaknesses, examples) blicable to the teaching setting.
CONTENT	Peer-re	eview feedback
Were main ideas clear and specific?		
Was comprehension beyond rote memorization encouraged?		
Were main ideas related back to prior knowledge or other concepts?		
ORGANIZATION	Peer-re	eview feedback
Was the organizational plan clear?		
Were main ideas summarized or highlighted in the learning goals?		
Was the scope/pace of learning content managed effectively?		
Was media/technology used adequately and appropriately for this content?		
INTERACTION	Door #0	eview feedback
Were students encouraged to respond/participate?	1 661-16	view leedback
Was instructor's feedback informative?		
Did students appear engaged?		
Did instructor present with confidence and convey enthusiasm?		

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Summary on the instructional effectivenes	ss of this class:
Please provide a summary rating on the instructor's t	eaching using the ratings outlined below:
1 - Weakly effective, with many aspects in nec	ed of improvement
2 - Mostly effective, with several aspects in no	eed of improvement
3 - Effective, with few aspects in need of imp	provement and continued development
4 - Very effective, with minor aspects for imp	provement and continue development
Add any comments that you wish to conve	ey to the instructor:
Special classification notes: (e.g., type of class	s, class size)
Evaluation of course materials (if applical	ole): (e.g., syllabus, exams, readings, assignments)
Faculty signature:	Observer Signature:
Date:	Date: