

Quick Resource Guide to Teaching and Supporting Students

Campus Resources for You and Your Students

- Students in Distress [PDF of Red Folder](#) - A quick guide for what to do and who to contact if you, a peer, or a student is in distress
- Graduate Assistant Information <https://grad.uconn.edu/assistantships/>
- Accessibility: Center for Students with Disabilities <https://csd.uconn.edu/>
- Student Health and Wellness
 - [SHaW for Graduate Students](#)
 - [Mental Health and Counseling](#)
- Academic Honesty
 - Resources: [Academic Honesty and Community Standards](#)
 - University Policies: <https://policy.uconn.edu/2023/07/11/academic-scholarly-and-professional-integrity-and-misconduct-aspim-policy-on/>
- Dean of Students Office <http://dos.uconn.edu/> - the dean of students office helps undergraduate students who are struggling
- Graduate Student and Postdoctoral Affairs <https://grad.uconn.edu/gspa/> supports graduate education
- Office of the Registrar <https://registrar.uconn.edu/>
 - The Registration and the Grade Services section of the Office of the Registrar can assist you with processing and troubleshooting course registration and grading.
 - The Scheduling section can assist you with class and final exam scheduling and reserving classrooms for academic purposes.

Diversity and Inclusion

- Office of Diversity, Equity, Inclusion, and Justice @UConn <https://diversity.uconn.edu>
- Office of Institutional Equity <https://equity.uconn.edu/>
- Rainbow Center <https://rainbowcenter.uconn.edu/>
- Center for International Student and Scholar Services <https://iss.uconn.edu/>
- Women's Center <https://womenscenter.uconn.edu/>
- Puerto Rican / Latin American Cultural Center (PRLACC) <https://latinx.uconn.edu/>
- Asian American Cultural Center (AsACC) <https://asacc.uconn.edu/>
- African American Cultural Center (AACC) <https://aacc.uconn.edu/>
- Undocumented Students https://financialaid.uconn.edu/undocumented_students/

Best Practices in Teaching and Classroom Management

- CETL's Workshops <https://fins.uconn.edu>

- Resources on CETL website:
 - [First Day In Class](#)
 - [Teaching UConn Students](#)
 - [Creating Your Syllabus](#)
- CIRTl@UConn – [Center for Integration of Research and Teaching](#) Professional development for graduate students and post-doctoral researchers. Email cirtl@uconn.edu to access a community dedicated to improving undergraduate education by providing graduate students and post-docs with training opportunities.

Additional Resources for Teaching Development

- CETL [Teaching Enhancement Consultations and Class Observations](#) Having a challenge in class? Want to know if something you have tried in class is working? You can request a **confidential** consultation or an observation by a CETL professional to help you diagnose any challenges, or evaluate a classroom innovation.
- Graduate Certificate in College Instruction (GCCl) <https://gccl.uconn.edu/> - GCCl is a 9-credit program for individuals interested in deepening their theoretical and practical understanding of college teaching.

There are lots of resources online too, if you want to read about best practices (though we recommend interacting with people to make the learning process deeper and more meaningful. CETL has institutional accounts for the National Center for Faculty Development and Diversity (NCFDD)

To obtain your subaccount for

- NCFDD: register using your UConn email at [NCFDD](#)



QR Code to CETL's Resources website